Spring Term 2 19th February – 28th March 2024 Teacher: Kirsty Illman TA: Lucy Jones & Karen Hughes

English

Our first text stimulus this half term will be 'George's Marvelous Medicine' by Roald Dahl. We will be writing list poetry, focusing on the use of commas; instructions for a recipe, focusing on adverbs of time and manner and imperative verbs; and a witness statement (recount), focusing on punctuation for speech. We will be continuing with our 'reading for pleasure' text, Malamander by Thomas Taylor, and our whole class reading sessions will also include various other texts, ensuring the children are exposed to a variety of different text types.

Maths

We will continue with our unit on multiplication and division. Afterwards, we will move onto length and perimeter and then fractions. We will also continue to focus on our times table fluency.

Science

We will be starting our new unit this half term – electrical circuits. We will be applying this new knowledge to our DT project where we will design and make a torch.



Year 4 Furo Class



Values

This term the following values will underpin our learning in school:

- Hope
- Tolerance
- Honesty

Humanities

We will be continuing with our unit on The Romans this half term. We will be exploring who Boudicca was and why she was significant as well as looking at who the Iceni were and where they marched. We will also assess historical sources for accuracy when considering what Boudicca looked like. We will consider the Celts lived and how their lives were influenced by the arrival of the Romans. Finally, we will take a virtual tour of Housesteads Fort on Hadrian's Wall and consider the advantages and disadvantages of this site.

Financial Friday

Our big question this half term is 'how does our money help other people?' Children will have the opportunity to explore the role money may play in our lives and how we have choices to make that can have an impact on ourselves and, as importantly, on others.

Foundation subjects

PE: Volleyball & orienteering

RE: Ritual

PSHE: Rights and responsibilities

DT: Torches

Spanish: Naming and describing parts of the body

Music: Gospel

Computing: Repetition in shapes

Please encourage your child to read for ten minutes every night. If you have time to listen to them read or ask them a few questions about their book it would be really beneficial. Homework will be set on Seesaw and instructions will be given on how to submit. This will include daily times table and spelling practice. Children will also take turns in bringing home our class reading bag which contains activities to be completed throughout the week.

Tuesday and Wednesday are our PE days so please ensure your child comes into school in their PE kit on those days. We visit the library on Thursdays, when children will be able to change their book if they wish. Reading books can be changed independently, as and when needed.

Please feel free to contact me if you have any concerns. Thank you for your cooperation.

Mrs Illman, Mrs Jones and Mrs Hughes 🗟